

[Form 6]

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THE NIWANO PEACE FOUNDATION  
THE FINAL REPORT OF ACTIVITY GRANTS  
FOR FISCAL YEAR 2015

Title of the project: "Rebuilding Community Learning Center & Providing Social  
Healing."

Organization/official title:

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# **Shikharapur Community Learning Center (SCLC)**

**"REBUILDING COMMUNITY LEARNING CENTER &  
PROVIDING SOCIAL HEALING."**

## **Final Report**

**November 2015 – November 2016**

**Submitted to:**

**Niwano Peace Foundation, Japan**

**Submitted by:**

**Shikharapur Community Learning Center (SCLC)**

**Dakshinkali, Pharping**

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### **Short Description of Project:**

Implementing Organization:	Shikharapur Community Learning Center (SCLC)
Country:	Nepal
Commencement date:	November, 2015
Termination date:	November, 2016

### **Contact Details:**

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Working Area:	Southern villages of Kathmandu District

### Background of Implementing Organization:

"If not here, then where. If not now, then when. If not me, then who.", with this great visionary social work slogan, Shikharapur CLC has started the campaign of community development in Southern Part of Kathmandu. The slogan itself has great insight and encourages people who really want to involve into community development. At the very beginning, literacy development was still an issue in community which was taken over by Shikharapur CLC as its first step of development. Since the very beginning, open learning, flexible/alternative school, women school, open school has been added in the list of activities of CLC which were solely supported by Ministry of Education. These activities were very much important for those who are outside the mainstream education. With these programs, CLC mainly tried its best to meet the objectives of Nepal Government.



Shikharapur CLC is working on a variety of educational sub-sectors such as non-formal, formal, and informal education, focusing on skill development, and community health in Southern Region of Kathmandu. Since the establishment, it has been continuously working for the literacy development, post literacy, adult learning, education or the school drop outs, open schooling, etc. From the very beginning, Educational line agencies of the Nepal Government such as Ministry of



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Education, District Education Office, UNESCO Office in Kathmandu and the Non Formal Education Centre (NFEC) have been taking the Centre as a place for implementing new ideas and transferring them to other villages. We proudly say that the open school and flexible schooling programmes have also been piloted in Pharping at the first stage. Now, it has been developed as a full-fledged package which is being implemented in many districts.

Shikharapur CLC has wide range of programmes in the community. It has been mobilizing numbers of women's groups, income generation groups, farmers groups, and the participants of literacy and other alternative schooling programs. Therefore, hundreds of families are supported directly and indirectly by this CLC activities and initiatives. To uplift the quality of life of the people in the community, the Centre has planned to work in 4 major areas which are as follows:

1. Community education
2. Community health
3. Community based employment
4. Community development

On April 25, 2015, an earthquake of 7.8 Richter scale shook many parts of Nepal. Unfortunately the tremors served as a threat to human loss and the people left their homes in time to prevent a large scale human



disaster. According to government statistics, nearly 8000 people died, and 15,000 were injured. Children's advocates fear the earthquake could reverse decades of steady progress in primary school attendance, which stood at 95 percent just before the



earthquake, up from 64 percent in 1990. At the same time building of CLC was also severely damaged which has disturbed various programs like open school, women school, child care, training, literacy classes, observation visit and administration building, income generating training etc. Niwano Peace Foundation (NPF) started working in partnership with Shikharapur CLC during this time of crisis in Nepal. NPF approved our project which is entitled "REBUILDING COMMUNITY LEARNING CENTER & PROVIDING SOCIAL HEALING."

### **Project Description:**

Rebuilding of the collapsed structures have been main agenda during post earthquake period in Nepal. People are very much in trouble that there is no concrete service by the government or even by any I/NGOs in this sector. The slow bureaucratic system of Nepal really came as a failure



system to manage this crisis. The only way to go forward is to the community initiatives and support from community development organization and also mobilizing I/NGOs support. In this context, we received this project's grant for the rebuilding and social healing project.

The main aim of Shikharapur CLC is to work for the deprived people. In this project we planned to address reconstruction of the collapsed CLC building and social healing of the beneficiary part who are associated with different social groups within CLC. For example, the out of school youths who want to continue their education and also do entrepreneurship together, the women from different women's group, youths in





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the society etc are in much trouble due to the massive earthquake. They seem to lose hopes and gone for frustration. So, this project planned for some new ideas to engage the earthquake survivors in different social gathering so that they can gradually uplift themselves from the disaster.

Trainings, social gatherings, some exposures, etc are main activities we did through this project. After this project, these participants are motivated to do their own agricultural entrepreneurship and some are continuing their work in close coordination with CLC's farmer's school. Engaging people in income generating activities will



certainly create job opportunities in society which will increase the economic strata of people. This will decrease people's dependency in forest for livelihoods. Trainings and the advancement of technology and farming system will increase the production rate and it will also help to develop

quality of life of poor families. So the self-employment with education gives a basis for suitable development of individual and communities. We assure that this project also contributed to some extent to move towards the quality situation of the people living in this area.



## Project Objectives:

### A. General

The general objective of the project is to contribute on developing youth and women having sufficient skills and knowledge on agriculture to support their livelihood and continuing their daily life towards quality of life.



### B. Specific

- i. Youth and women are prepared for adopting agricultural skills for their livelihood
- ii. Reconstruction of CLC building and development of resource center as community hub
- iii. Engage survivors of earthquake so that they are healed from the traumatic problems.

## Targeted Beneficiaries of Project:

As per the vision of this project major focus was given to Open School Participants including girls and boys but in addition, this project is designed to benefit members of women's group, farmer's group, farmer's network group, students of college, CLC Mobilizers and Managers etc. In this context we would like to add some more beneficiaries.

**Project beneficiaries within 1 year project period will be as follows:**

- 150+ youths,



- 20 CLC Staffs and Social Motivators from CLC and sister organizations,
- 75+ farmers from different group & network
- 50+ women school participants and
- 20 college students and 60+ children

In addition, there will be hundreds of other beneficiaries who directly and indirectly involve in this project.



### Short term Output

The short-term results that are expected by the organization and the people are that this help that will be provided will actually bring the community into functioning with proper establishment of the office. Thus, it will be seen as a new home for people to take shelter upon and talk again about their lives.

In the first phase of this project, we aim to develop a well-equipped resource center with availability of good conference room and other basic infrastructures. The promotion of the resource center in the community will have also completed in short time with the main objective, plan and project that will be conducted by SCLC through this center. Few training, workshops, events, community gathering will be held. In short time, it will be once again reviving with its new projects and programs which will be promoted in community as a common platform for social activities.

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## **Long Term Output**

The long term results that are expected is to be seen is as similar to short term results but with long term effects. As the new concrete building is established, a new set of goals is expected to bring long-term effects.


In long run, it will be a well-managed and resourceful learning center. It will be developed as a main convention, training and workshop center for public. A good resourceful library, cafeteria will be also developed. It will also enhance the quality of the staff members working for more advance management with more technical equipments. It will be developed as a model organization and we also develop a system for other learning centers to learn and share or exchange ideas. Rukmini Foundation has established a public library with more than 2000 books and all daily, weekly, monthly newspaper and magazine within the resource center.

Main beneficiaries are the young women, youths, leaders working for women empowerment, farmers and the participants of open learning and adult learning center. Therefore, trainings given with added exposures to different model organizations have created more hopes among the youths. We hope, this project has helped SCLC to develop a resourceful resource center and also help many youths, women to develop their capacity, gain income generation skills and do something measurable in the society. We hope this project will help many beneficiaries to help community as role model in near future.

## **Output of the Project as Social Effects/ Development**

Shikharapur CLC is able to reconstruct the collapsed building in its new land. The collaborative work for the reconstruction has been very much fruitful in this case because, the intended plans with the reconstruction has been achieved. This building has provided shelter hundreds of local communities' voice. It has

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provided a lively and innovative classroom for 100+ students equipped with well-set furniture. Also, when people come for meeting and conference, the big and well-built room has been providing space for all the volunteers that participate. This building will also provide a space for social healing, gathering, training and other support activities. This building consists of a community Library where anyone from anywhere can learn and communicate together.

More than 60 adolescent girls from different schools, 70 youths from 4 villages, 60 young women from different women's groups, 20 participants of women's school, 20 women leaders from Women Group and women's right based organizations, 15 staff members from SCLC and its sister organizations benefited from this project. There will be more than 150 beneficiary parts indirectly. We assure that the participants have created some positive vibrations in the community which will increase the beneficiaries from demonstration effect. Therefore, we can say this project have benefited more than 500 beneficiaries. This project has also help SCLC for organizational development. It helped us guide ourselves in documentation, marketing and strategic development. It has helped numerous other small organizations, cooperatives, self help groups, women groups, adolescent groups directly and indirectly.



Finally, we assure that the participants are gathered with the inclusion principle with regard to caste, gender, class, geography etc.



### Activities Carried Out (Progress Report)

Activities were carried out according to the plan that has been presented to the NPF. The plan and activities are revised after the consultation with NPF. Shikharapur CLC, being one of the active CLCs in Nepal, has been managing Open School in collaboration with Shikharapur Community School, a public trust educational institute. Shikharapur School is mother school for the Non Formal, Adult Learning and Open School Participants.

Reconstruction of CLC building, development of resource center, mass meeting and many other activities were carried out with in this project. Trainings for the youths and women, youth leadership, women leadership training were also organized. Further, accounting and marketing management training were organized for the youths and women who are engaged in income generation trainings. In totality, the trainings were very much successful and we can see some measurable changes in community because of the youth's enrolment in our trainings.

The activities carried out so far as are follows as given in the descriptive table:



## Project Activities

S.N	Activities	Progress Report		Justification (if any)
		Quantitative	Qualitative	
1	Reconstruction of collapsed building completed	1 CLC building which consists of 10 rooms is constructed as a response to the post earthquake in Nepal.	As a post earthquake reconstruction project, many organization and people helped CLC to reconstruct the building as response towards the collapsed building of Sheshnarayan Premises.	
2	Inauguration and initiation of the Project	Few hours' 1 day event was organized for the project information sharing with the beneficiaries and stakeholders team.	Information Dissemination of project activities to beneficiaries and stakeholders has been done through meeting.	
3	Establishment of Resource Center in CLC building	1 Room has been developed as Resource Center. NPF project has contributed for 1 computer, 1 projector and some furniture.	Establishment of Resource Center has been very much remarkable in community context. It has been developed as a community venue for the people so that they can gathered for different social purposes.	
4	Meeting with community	Meetings in different villages were	Community meetings are very important	





	members about project	organized more than 3 times to disseminate and select youths for the trainings and other programs related to NPF project. More than 50 person were gathered in different meetings	to share the words of the project. It also helps to build community consensus among the beneficiary and stakeholders.	
5	Psychosocial Counselling Program	2 events of Stress Relief and Happy Time were organized which helped more than 40 persons in two villages.	Stress relief and Happy time events are new concept of social healing, this really helped the children and youths to overcome the crisis for few hours and also helped them in long run.	
6	Income generation training for youth and women groups	2 Trainings were organized mainly based in food processing which helped nearly 34 youths from community. Lapsi candy making and pickle making training was organized.	Food Processing based on the locally available fruits are very helpful for the youths because they do not need big investment and they can engage themselves in their own households and community.	
7	Leadership and Mentorship and capacity development workshop and training	15 staffs of SCLC, Rukmini Foundation, Shikharapur Community School are participated in a 1 day leadership and development training	Leadership and Development training encourages staffs for more active participation in development activities and	



		at our resource center.		
8	Exposure to model organization	32 youths participated a 1 day exposure to ICIMOD, Godawari. The place known as Knowledge park is a center for SAARC region and is renowned for sustainable technology, mountain based farming and many other agriculture technology.	Exposure to Knowledge Park/ICIMOD has been very much useful for the farmers since they have very much easy techniques that the farmers can apply in their farm.	
9	Agriculture based Training Incomes Generation Training	3 Income Generation Training for more than 60 youths is organized. This includes nursery development, tomato farming, fertilizer management, cash crops, off seasonal farming etc.	Agriculture based trainings are very important for the youth and women in this sector. Because, bio diversity is very good for farming purpose. Income Generation trainings help youths and women to do their small businesses in their own and it will gradually help their quality of lives.	
10	Accounting Training for staffs	2 days Accounting training was organized for the trainees of Income Generation. 20 person youths and women benefitted from this event	Generally, management of accountancy, management of income expenditure etc is very important to become a successful entrepreneur, so that this training has	



			been very fruitful for them.	
11	Workshop and training for Women	1 day training for leadership for women was organized for 15+ women.	This type of women leadership training help them know about their rights, they can also advocate and help other women for empowerment and create women friendly environment in the society.	
12.	Marketing Management training for youth, women group and famers	Trainees of the agriculture based training, and other youth/women were gathered for a 2 day's marketing management training. This helped around 16 youths /women	Marketing is another important part for the youths/women for the entrepreneurial skill.	
13.	Closing Meeting	One Closing meeting about the sharing of the project has been organized to share the output of the project. Mainly project activities carried out were discussed and suggestion from the participants is gathered for future references.	Regular meeting is very important and it really helped to maintain the good rapport building among the beneficiaries and stakeholders,	















## 2. Impact of Project:

Projects are mainly developed to address the social issues and mitigate the problems. The current situation of Nepal is post earthquake situation. As Kathmandu district is also deeply affected by Earthquake, it has created lots of problem among the youths, women and children. This has also



pushed many people into problem. The concept of the project to rebuild the CLC building has been very important because this will create some platform for the community to gather. It has further created more impact among the community people in different villages by working towards post earthquake based activities and also income generation and leadership activity.

Therefore, projects have been based in self employment, exploitation of available resources and marketing for economic development is very much expected. This has



helped youths from out of the mainstream education who are very much willing to do self employment with regard to available resource in their own community. It is crystal clear that the project has good impact among those who are in real need. Nepalese scenario is very challenging for the people these days for not having easy jobs and opportunities. People are always willing to move from country even to low paid jobs in Arab Countries, therefore, we found the project has good impact among the youths. The project has been yet shown its result so far but we assure



that within a year period of this project this will empower many youths and women to be involved in self employment. We can assure that this will discourage the youths and women to leave country. Therefore, this project has good impact among the youths.

### 3. Learning:

Shikharapur CLC believes in learning from others. Learning helps us for future development. Learning is a continuous phenomenon. Everybody learns. As a person, or as an organization; is also learning for our whole life. This project has also given us lot learning in field of social development. This project itself is a learning project or we can say a pilot project. Here the organization has applied a new concept of reconstruction and self-help concept among the youths and women.

Development of Resource center in the newly constructed building has also created positive vibes during post earthquake situation. Stress relief events and engaging youths in different trainings for self employment also helps them come out of the big problems. Marketing and Leadership activities also help them for their new business.

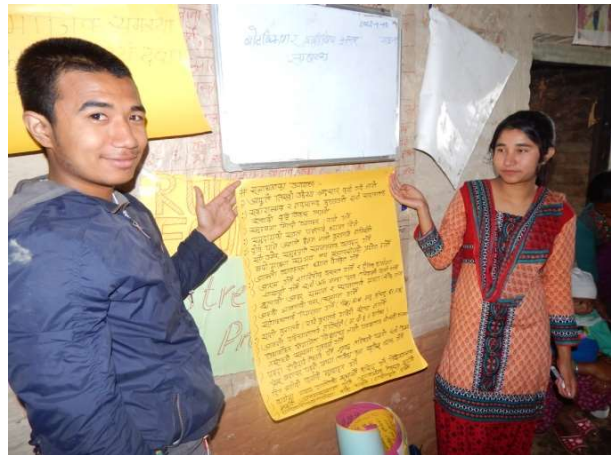
- a. Reconstruction of community centers is very important, it can help people unite and it creates learning and sharing environment.



b. Social healing concept is very important to overcome the disaster situation among the people. Stress relief and happy events seems very simple but touches the heart of people and it affects people deeply. We believe, this can overcome the problem of trauma in long run.



c. Agriculture could be the best option for youths for their self employment. This is given by nature mainly in Nepal with regard to the biodiversity.



d. Participants of open school, other women's group, deprived people of community, who can immediately grab the opportunity from projects; it could help them come into mainstream development.

e. Need assessment of beneficiary part to develop a project is a must. It helps good project implementation.

f. Interest area of participants must be addressed by project

g. Combination of youths, women, students in training and exposure will create learning environment among themselves.

h. Exposures play vital role in learning. The exposures must be integrated. For example, the good management of exposure must lead to reflection of learn ideas into community. For this, the exposure must be guided by inspired leader and a follow up is must for it.







Report By: **Niroj Shrestha,**