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## **YOUNG PEACEBUILDERS FORUM**



## **FINAL PROJECT COMPLETION REPORT**

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## 1. EXECUTIVE SUMMARY

Amass Ghana - Center for Conflict Resolution and Peacebuilding successfully completed the implementation of "Young Peacebuilders Forum" project with the financial support of Niwano Peace Foundation - Japan. The aim of this six (6) months project was to build the capacity of young people, strengthen young people participation and lift the bar of youth advocacy for peacebuilding in Bimbilla, capital of Nanumba North District in the Northern Region.

The project incorporated AG - CCRP's national experiences in peacebuilding work with youth into the overall work of the local peace-driven organization, allowing them the capability to design several methodologies geared towards peacebuilding with prime focus on young people aged between 10 and 17. The first Phase of the "Young Peacebuilders Forum" was launched in August 2017, in a bid to raise young people to spearhead the activities of peacebuilding in the area, targeting forty (40) direct beneficiaries.

The Ghana government, Civil Society Organizations, Religious groups and Traditional leaders have devised several strategies, some of which include dialogues, mediation, etc. with youth, Traditional authorities, opinion leaders, among other agents of socialization since the early 90s to coil the menace whisking away precious lives annually in Bimbilla.

Since the infighting, children from both tribes – Kokomba and Nanumba, have suffered disparity. They are not allowed to attend schools situated on rival-land. A Nanumba lady does not have to befriend or marry a Kokomba man, they do not fish or drink from the same river and neither do they feed or sell their wares in the same market or the same farmland.

The two tribes do not have anything doing with each other, be it religious, political, and social among others which have necessitated to the protracted killings since the 90s – the ongoing instability in the community has forced Central Government to impose a dawn-to-dusk curfew on its citizenry; causing Ghana government to spend to the tune of GH¢300,000 (about USD 67000) on security personnel deployment to Bimbilla in 2015.

To promote lasting peace for accelerated development, AG - CCRP has been providing training and coaching initiatives to enhance the capacity of young people between age 10 and 17 in order to advance the frontiers of peacebuilding in Bimbilla.

*The all-encompassing goal was to equip young people with knowledge, skills and boost their confidence to enable them lead the advocacy and to enhance their participation in the peace process to progressively disarm the longstanding conflict in the next five (5) years in the district.*

The specific objectives of this project were:

1. To build the capacity of forty (40) young people to spearhead the activities of peacebuilding work in the district.
2. To erect and announce the existence of peacebuilding clubs in order for young people to carry out social reintegration and youth peacebuilding activities.
3. Guide young peace ambassadors to facilitate the formation of young peace clubs at their respective communities in order to examine the effects of conflict and insecurity and, rollup sustainable programs geared towards combating armed-conflict.

During the capacity building workshop, radio and outreach project, 40 students from 20 schools in Bimbilla were trained on peacebuilding and leadership skills and were commissioned as peace ambassadors to lead youth peace advocacy and to also increase the base of peacebuilding work in the district.

## **2. BACKGROUND**

Dialogue and mediation has been a common methodology in many different agreements since the 1990's infighting between Kokomba's and Nanumba's. Despite the historical progress to build the fragile peace in the area, many major issues remain unresolved and the peace process is making progress at a slower pace than what many hoped for.

In 1994, about 2,000 people lost their lives and somewhat 150,000 people were displaced and till now, close to 20 people – mostly women and children, lose their lives because of the inter-ethnic fighting every year. The Central Government is exploring all available resources to curb the menace, with Civil Society Organizations (CSOs), Non-governmental Organizations (NGOs), Religious Leaders, Opinion Leaders, Youth Groups etc. on the other hand pushing for lasting peace in the area but it seems to be taking forever for both tribes to find common grounds.

Stakeholder conferences have been held over the years to solicit for views, search for common grounds for the benefit of lasting peace by the Ghana National Peace Council (GNPC), NGOs etc. in peace building. Psychosocial support to increase psychosocial well-being in strengthening community resilience and capacity building of youth to support social adjustments and social reconciliation have also been integrated for the benefit of peacebuilding and development.

AG - CCRP aims to progressively promote lasting peace and support the peace process, thereby building the capacity, boosting confidence of young people so that they can lead the way and to also broaden the base of peacebuilding work for accelerated development in the district.

For this, AG - CCRP developed resource materials on peacebuilding to build the capacity of target group (young people) and facilitated the orientation, radio sensitization program, quizzes, peace outreach programs and capacity building workshops whereas Community Leaders, Youth Drama Groups took charge of "B-Conflict History", poetry training and Choreography performances/songs.

A wide range of stakeholders including the District Education Service, District Assembly, Military and Police Service and, Youth groups/clubs were involved in the peacebuilding planning through to the implementation of activities at district level.

## 4. MAJOR PROGRAM RESULTS

*The all-encompassing goal of this project was to equip young people with knowledge, skills and boost their confidence to enable them lead the advocacy, facilitate the formation of young peace clubs and to enhance their participation in the peace process to progressively disarm the longstanding conflict in the next five (5) years in the district. The project had two (2) specific objectives and there were one or more expected result in each objective. The achievement by each objective and expected results are as follows:*

### 3.1. LAUNCH OF YOUNG PEACEBUILDERS FORUM

For the first time in the history of Bimbilla conflict, AG – CCRP invited the District Chief Executive, Hon. Abdulai Yaquab, Educational Directorate, Youth Groups and Opinion Leaders to witness the inception of young people under 17 years being ushered into peacebuilding work in the district.

With his experience in security and peacebuilding and, as the Head of District Security Council (DISEC), Hon. Yaquab took the children through the conflict stages and the devastating effect it has dawned on them us a community. He shared his ordeal with the children in a bid to resonate in them the fears and conundrums awaiting to ambush them in future thus, if they sit down and do nothing.

There is only one way to fight the Bimbilla conflict and that is through the young generation. Our children should be taught to lead the way and we must insist on it.

- Hon Yaquob (DCE)

According to him, growing up in Bimbilla during the early 90s was like sitting on a time bomb getting ready to explode in minutes; adding that, there were times when the blood never seized flowing, the killings were unstoppable and every new morning was a run-for-your-life mission....I could count about 40 lifeless bodies daily on my walking path and there was nothing glorious about that. That, I won't wish for the next generation, so we should all join hands and fight this dreaded monster since it is also stalking development in the district, he said.

**Specific Objective:** To launch the Young Peacebuilders Forum (YPF) in order to bring the District Security Council (DISEC), Religious Leaders, Youth Groups, Opinion Leaders and all those who matter in the peace process under one umbrella to speedup about the existence of the young peace club.

**Results:** Stakeholders who were present at the launch promised to explore all avenues to ensure the sustainability of the young peacebuilders club and also asked participants to reach out to them for support.

#### **Achievement**

AG – CCRP used the platform to build cohesion between young people and stakeholders in a bid to boost confidence of participants for future preparation that's, when they need support to embark on peacebuilding activities.

### 3.2. PEACEBUILDING WORKSHOP

With an objective of building the capacity of young people aged under 17 in order to enable them spearhead activities of peacebuilding and to also build themselves peace clubs, a 5-day training on 'Peacebuilding and Conflict Resolution' was organized.

A total of 40 students (fourteen of whom were women) participated in the five-day training. The



training was residential and participants had the opportunity to learn from the session as well as learn from interacting with each other. During the five days, participants learned about conflict, the ability for effects and methodology to make effective peacebuilding, where they focused on developing their skills on how to lead the advocacy, build peace clubs and incorporate peacebuilding programming in the future.

During the training, the participants did group conflict studies, resolution, quizzes and analyzes of their respective communities. They also did practical exercises on designing a peacebuilding intervention with their colleague students and how to effectively maintain balance in their speeches. The participants appreciated the training as it was the first of its kind and they learned cutting edge skills to reflect on peace practices through the lens of young people and peacebuilding. The training was also important because it helped the participants analyze how their lives can impact positively on the society and that of their peers.

The AG - CCRP conflict tool helped participants to answer the questions: What should we do to prevent conflict in our homes, schools, mosques, churches, market place etc.? Who do we speak to when there is conflict? How do we communicate with our peers at peace clubs? Who can we approach when there are suspicions of conflict? And why should we encourage others to live in peace?

The training was designed and led by Kwame Asiamah and Emmanuel Acquah, both experienced trainers, in close consultation with Benjamin Asalimba, AG - CCRP's Project Director.

**Table 1: Capacity Building Training on Conflict and Resolution**

S.N	PARTICIPANTS	DATE	VENUE	NO. OF PARTICIPANTS		
				TOTAL	MALE	FEMALE
1.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>September 25, 2017</b>	Conference Hall – Bimbilla District Assembly	40	<b>26</b>	<b>14</b>
2.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>September 26, 2017</b>	Conference Hall – Bimbilla District Assembly	40	<b>26</b>	<b>14</b>
3.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>September 27, 2017</b>	Conference Hall – Bimbilla District Assembly	40	<b>26</b>	<b>14</b>
4.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>September 28, 2017</b>	Conference Hall – Bimbilla District Assembly	40	<b>26</b>	<b>14</b>
5.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>September 29, 2017</b>	Conference Hall – Bimbilla District Assembly	40	<b>26</b>	<b>14</b>

**Specific Objective:** To build the capacity of young people to incorporate peacebuilding activities in their day-to-day administration/programs.

**Results:** Participants of the peacebuilding workshop will have increased knowledge, skills and morale to impact positively on fellows in their respective peace clubs to continually broaden the base of peacebuilding work in the district.

### **Achievements**

During this project period, children were taken through educational methodologies in order to be equipped mentally to incorporate peacebuilding activities in their day-to-day peacebuilding programming. The training has helped the young peacebuilding ambassadors to learn theoretical aspect of peacebuilding targeted at young people. As reported to AG - CCRP during telephone coaching with Head-teachers of the participated schools, 27 young peace ambassadors with the support of their teachers, formed young peacebuilding clubs in their various schools and had

I thought peacebuilding was for the big men but after the session, I know I have a role to play in the peace process and so do every child.

- Fushieni Nasiba,  
Beneficially

mainstreamed peacebuilding methodologies in their engagements.

The final project evaluation report records “87 percent of the young peace ambassadors have used the learning acquired from the capacity building workshop to develop learning time table programs in their various peacebuilding clubs.” The workshop has also helped widen the understanding of peacebuilding and conflict resolution among the

young people. The results of the pre- and post-test conducted before and after the training measured 73 percent growth in the knowledge of participants.

They were able to distinguish between conflict affected community and a peaceful community, effects of conflict, merits associated with peacebuilding. 47 percent growth was also measured immediately after the capacity building training on their knowledge regarding the required skills to spearhead peacebuilding activities. 89 percent participants could also name the most important tool used for conflict resolution – dialogue.

### 3.3. INCREASED CAPACITY ON CONFLICT HISTORY

In addition to building the capacity of young people, AG – CCRP in consultation with community youth lead organizations headed by **Mohammed Eliasu Tebu** adopted a human-centered 5-day night vigil approach dubbed “B-Conflict History” where children were taken through series of education that borders on the conflict history of Bimbilla in order to harness an effective approach to deal with the canker in future.

During this project, a total of 40 young people were schooled on the genesis of Bimbilla’s conflict and were given opportunity to ask mind-blowing questions that needed answers. Participants learned what brought about the armed-conflict in early 90s which claimed thousands of innocent lives, destroyed several properties and still counting, the effects it has had on them as citizens and as a community – education, social and infrastructural development.

Trainer, Mohammed Eliasu Tebu took a lot of pain explaining to participants why Bimbilla is divided among itself and why it has two separate chief superintending over issues of development – with both parties claiming overlord.

As part of the education, participants acquired knowledge on the progresses and shortfalls made by their predecessors, Government, Opinion Leaders, Youth Groups, Religious Leaders, Non-governmental Organizations and Civil

Apart from the death of our mothers, fathers, brothers, sisters and children; what can we as a community boast of? What positive outcomes have we gained from the old-aged armed-conflict? We need to set a new path, a path away from killings and that’s where you; children of the next generation come in.

- Mohammed Eliasu Tebu, Youth  
Leader

Society Organizations as far as the violent-conflict is concerned in order to draft a way forward to nip the longstanding conflict in the bud.

**Table 2: Increased Capacity Training on Conflict History**

S.N	PARTICIPANTS	DATE	VENUE	NO. OF PARTICIPANTS		
				TOTAL	MALE	FEMALE
1.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>October 6, 2017</b>	Forecourt of public park	40	<b>26</b>	<b>14</b>
2.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>October 13, 2017</b>	Forecourt of public park	40	<b>26</b>	<b>14</b>
3.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>October 20, 2017</b>	Forecourt of public park	40	<b>26</b>	<b>14</b>
4.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>October 27, 2017</b>	Forecourt of public park	40	<b>26</b>	<b>14</b>
5.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>November 3, 2017</b>	Forecourt of public park	40	<b>26</b>	<b>14</b>

**Specific Objective:** To help young people acquire knowledge on predecessors; learn from the past mistakes in order to build a peaceful community tomorrow.

**Result:** Participants will have built capacity, acquired knowledge to refrain from engaging themselves in issues that will endanger the peace process for the benefit of lasting peace in the district.

### **Achievement**

5 successive night vigils have been organized in Bimbilla, capital of Nanumba North district by lead-ambassadors to supplement education and capacity building of young people on conflict-history. A total of 40 young people were consistently present, with 29 new pupils already enrolled in the AG – CCRP young peacebuilding clubs in Bimbilla in accordance to the final evaluation report.

“Before this vigil, I was always of the view that, it was right to have two separate chiefs but I now know that it’s wrong and thus, however has fueled the longstanding killings since 1994”.

- Abdulai Abdul-Basit, ambassador.

The replication of the “B-Conflict History” by lead-ambassadors have widen understanding, increased knowledge of old and new ambassadors to effectively hatch peacebuilding methodologies that will positively inure to the peace process in the area. The history storytelling program has provided a platform for children from length and breadth of Bimbilla to gather in circles at night to listen, learn and ask questions about the conflict situation in the district.

### 3.4. RADIO SENSITIZATION PROGRAM



To further equip participants with advanced advocacy skills, AG - CCRP organized radio training and sensitization programs on **Gmantambu Radio** – a community radio with over 10 thousand audience/ listeners, for selected student-ambassadors to build capacity, improve communication skills and integrate peacebuilding advocacies in their line of work using radio as a tool.

Participants learnt how to communicate effectively with the wider population using

radio/ mainstream media. A phone-in segment was adopted to allow the masses contribute their quota to the development of the fragile peace in the area via phone calls and text messages whereas views/ opinions were accommodated. Several views/ opinions were expressed by callers of the program about the devastating effects of conflict in the area whereas hosts (young people) addressed problems or suggested solutions where necessary.

The training covered methods on how to integrate peacebuilding in regular work of the masses (young and old) and how to design peacebuilding activities within different contexts to address root causes of conflict in long-term - via radio. This has also boost morale, built skills and capacity of student-ambassadors to engage adversaries using radio as a tool to harness effective dialogue methodologies and cooperation.

In particular, there was a focus on how young people can use radio/mainstream media to sensitize the populace to campaign against violent-conflict at large scale and how to communicate with difficult people/ perpetrators of war-crimes and local decision makers using radio as a tool to effect change. The training also helped participants to see the importance of civic education and use it as a key to peace process via radio.

**Table 3: Gmantambu Radio Sensitization Program**

S.N	Name of Participants	Topic Discussed	Date/Time of Program/ Duration	No of Phone-ins (M/F)	Venue	No of Participants	
						M	F
<b>1.</b>	<ul style="list-style-type: none"> <li>o MOHAMMED FRIKRI SALAM</li> <li>o AMINU ABDULAI</li> <li>o BENARD TIMAKOR</li> <li>o FUSHEINI NASIBA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conflicts ( Global/ Local) and Types</li> </ul>	<ul style="list-style-type: none"> <li>• <b>November 22, 2017</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 35	Studio – Gmantanbu Radio	3	1
<b>2.</b>	<ul style="list-style-type: none"> <li>o ZAKARIA RUKIYA</li> <li>o MUNKAILA LATIF</li> <li>o YAW CYNTHIA</li> <li>o AYUBA FUSEINI</li> </ul>	<ul style="list-style-type: none"> <li>▪ Effects of Conflict ( Global/ Local)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>November 29, 2017</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 79	Studio – Gmantanbu Radio	2	2
<b>3.</b>	<ul style="list-style-type: none"> <li>o NINA NADOR</li> <li>o ADAM MUBARAK</li> <li>o MORNA YASAM</li> <li>o KUDI ROBERT</li> </ul>	<ul style="list-style-type: none"> <li>▪ Case Study: Bimbilla Conflict</li> </ul>	<ul style="list-style-type: none"> <li>• <b>December 13, 2017</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 120	Studio – Gmantanbu Radio	2	2
<b>4.</b>	<ul style="list-style-type: none"> <li>o LIWAL MATILBE</li> <li>o BINAM MBORAYI</li> </ul>	<ul style="list-style-type: none"> <li>▪ Consequences of Armed-conflict on Bimbilla as a Community</li> </ul>	<ul style="list-style-type: none"> <li>• <b>December 20, 2017</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 129	Studio – Gmantanbu Radio	2	2

	<ul style="list-style-type: none"> <li>o MPOANADA FRANK</li> <li>o MADAKDIN FELIX</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examples of communities affected</li> </ul>						
5.	<ul style="list-style-type: none"> <li>o HAMDU MAHAFUZ</li> <li>o YAKUBU KHADIJAH</li> <li>o ABDUL-SALAM SAYIBU</li> <li>o YAKUBU SHERIFA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Consequences of Armed-Conflict on Residents of Bimbilla</li> <li>▪ Examples of affected Residents</li> </ul>	<ul style="list-style-type: none"> <li>• <b>December 27, 2017</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 110	Studio – Gmantanbu Radio		3	1
6.	<ul style="list-style-type: none"> <li>o IBRAHIM ABDUL-RAHIM</li> <li>o ABDUL MAJID</li> <li>o IBRAHIM SULE</li> <li>o TAAGA EVA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Effects of Violent-conflict on Children</li> </ul>	<ul style="list-style-type: none"> <li>• <b>January 3, 2018</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 148	Studio – Gmantanbu Radio		3	1
7.	<ul style="list-style-type: none"> <li>o TAAGA BRIGHT</li> <li>o ABDULAI ABDUL-BASIT</li> <li>o LUKEMAN FATIMAH</li> <li>o NIMOAH NOAH</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recruits of Child-soldiers and how they are brainwashed in armed-conflict areas</li> </ul>	<ul style="list-style-type: none"> <li>• <b>January 10, 2018</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 140	Studio – Gmantanbu Radio		2	2
8.	<ul style="list-style-type: none"> <li>o TAKORA BAABA</li> <li>o MUSAH NAFISAH</li> <li>o YAHAYA HARUNA</li> <li>o ABDULAI AYISHA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Methods of Conflict resolution</li> </ul>	<ul style="list-style-type: none"> <li>• <b>January 17, 2018</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute</b> <b>airtime</b></li> </ul>	Approx 151	Studio – Gmantanbu Radio		3	1

9.	<ul style="list-style-type: none"> <li>o BABA MOHAMMED</li> <li>o NKABO MAJIBO</li> <li>o ZAKARIA INUSAH</li> <li>o ADAM MUBARAK</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dialogue and Mediation as a Tool for conflict resolution and its effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• <b>January 21, 2018</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute airtime</b></li> </ul>	Approx 155	Studio – Gmantanbu Radio		3	1
10.	<ul style="list-style-type: none"> <li>o SAMBO AZARA</li> <li>o SHAHADU A. RAHIM</li> <li>o ABDUL RAHMAN AMIN</li> <li>o ANDANI MOHAMMED AWAL</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examples of Communities wallowing in peace and harmony.</li> <li>▪ How can peace fuel development?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>January 31, 2018</b></li> <li>• <b>4pm – 4:45pm</b></li> <li>• <b>45 minute airtime</b></li> </ul>	Approx 187	Studio – Gmantanbu Radio		3	1
<b>Total</b>							<b>26</b>	<b>14</b>

**Specific Objective:** To boost morale, build capacity and develop an on-air radio advocacy skills of children in order to lead the way in peacebuilding activities geared towards community development via mainstream media in the future.

**Result:** Participants will have increased knowledge, built skills in moderation, developed self-control over airwaves to civically engage masses on peacebuilding education to harness peace and development in the district.

## Achievement

“The program is very educative and it’s always about the real issues on grounds. It’s my hope that, it continues for a while so that the masses, trouble makers/ perpetrators of war-crimes will have a feel of it. I and my entire family are always glued to my radio set since the inception of the program and, it has help us a lot. We have been exposed to the full glare of the longstanding conflict and it’s unwise to be involved in it and I also believe lasting peace is not one person’s job, we must all as citizens embrace it and start leading the advocacy dialogues in our homes.”

- Mr. Baba Tanko, Parent,  
Program Caller

During the program, participants acquired communication skills to effectively communicate with masses devoid of insinuations whereas listeners contributed positively to the program consequently paving way for an on-air tolerance between host (ambassadors) and dwellers. The on-air training helped boost the morale, increased knowledge of young people to effect listeners/ masses with communication skills that will enable them to lead dialogue advocacies in their various homes, mosques, schools, marketplace etc.

89 percent of the young peace ambassadors have used the skills acquired from the on-air training to develop a two-page communication guide for their respective peace clubs thus, with close supervision of their respective head-teachers. The ambassadors rely on the developed guide to communicate effectively with their peers – in the clubs and in their respective homes.

The on-air training has also given young people insight as to how to use media as a tool to reach the masses on conflict resolution and peacebuilding methods. The pre- and post-test conducted before and after the training measured 81 percent growth in knowledge/skills as young people distinguish between radio hate/peace speech, good communication and bad communication thus, according to the final project evaluation report.

### 3.5. COMMUNITY PEACE OUTREACH PROGRAM

**Specific Objective:** Showcasing and raising awareness of the existence of the 40 young peace ambassadors so that they can lead similar activities in the near future without having any difficulties.

- The program was also aimed at reducing stress, social anxiety, and juvenile delinquency of young people so they can build up their communities.

**Result:** Participants will have increased knowledge and gather experience in field mobilization of young people in order to lead future community outreach programs geared towards the promotion of peacebuilding in the district.

**Table 4: Community Peace Outreach Program**

S.N	PARTICIPANTS	DATE	ROUTE	NO. OF PARTICIPANTS		
				TOTAL	MALE	FEMALE
1.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>October 24, 2017</b>	Bimbilla Township	40	<b>26</b>	<b>14</b>
2.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>November 17, 2017</b>	Market square	40	<b>26</b>	<b>14</b>
3.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>November 25, 2017</b>	Zongo lane	40	<b>26</b>	<b>14</b>
4.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>December 16, 2017</b>	Palace lane	40	<b>26</b>	<b>14</b>
5.	Students from 20 different schools in Nanumba North District – Bimbilla	<b>January 20, 2018</b>	Jio route	40	<b>26</b>	<b>14</b>

## Achievement

During this program, targeted young people took to the streets of Bimbilla, capital of Nanumba North District to register their existence and raise awareness of peace and development in the area. Whiles matching, the children used several tools and methodologies including peace/development inscriptions on flyers and placards to reach audience – young and old whiles, the local drama group used drama, choreography and tradition/local songs as tools.

Participants through the community outreach program shook-off timidity to becoming more resilient in spreading peaceful messages, creating awareness in a bid to sabotage the longstanding conflict claiming precious of lives annually.

In addition, they were educated on the benefits of outreach peace programs and how to capitalize on it to raise more young people into their respective peace clubs. The programs left children feeling empowered because they learn how to express themselves in an emotionally healthy way.

### **3.6. AUDIO/VISUAL TRAINING**

With collaboration from Bimbilla Youth Entertainment Committee (BYECOM), AG – CCRP trained a 10-member young people to use local traditional songs to choreograph peace videos in three different dialects (Dagbani, Nanum, and English) to be spread out using our social media handles and website to enable mass viewership in order to advance the frontiers of peacebuilding in the district.

AG – CCRP has produced a short video compilation documentary highlighting effects of conflict and the benefits associated with peace and how young people can contribute their quota to the development of the area and to unionize people from across dividing lines – to start a positive communication between peers, parents in a bid to search for common grounds.

## **4. CHALLENGES AND LESSONS LEARNED**

- We were faced with language barrier challenge since students selected to participate in the event were from different background, and spoke different dialect (Nanum, Dagbani) with fewer English literates. AG – CCRP needed to hire teachers/experts with command over the native languages to take charge of each group with close collaboration from our project team.
- Due to lack of financial resources for our peacebuilding work with implementing partners (young people), it became difficult for us to provide contingency support to led-ambassadors and their respective peace clubs. Although, trained ambassadors were clamoring to add a pinch of salt to the peacebuilding activities in the area but received limited or no support to enable them embark on their projects. The budget to further implement peacebuilding activities with implementing partners (young peacebuilders) was insignificant since our budget allocations were within the six months period.
- Knowledge on peacebuilding practices from different parts of the globe and successful approaches used is also important to broaden the horizon of understanding. Most of the young people do not have access to these resources as these are not available in their native language (Dagbani). Localization of these materials is necessary to build knowledge and support sustainable peacebuilding and AG – CCRP is looking forward to translating and adapting global resources for the local context.
- There were challenges with dates and time schedules for the peacebuilding training since there were several hitches with regards to transportation of AG – CCRP project team. The project team couldn't subscribe to the original commencement dates and time for the project because they had to return back home to enable them plan for another 24 hour journey. Since they could not cross to the other side of the river by car – the road linking Yendi to Bimbilla had been destroyed by flood in the early morning thus when the team arrived. The project team

rescheduled dates and went using the Yeji – Mankango route thus, using wooden-boats on Akosombo dam.

## 5. MONITORING AND EVALUATION

Throughout the project period, AG – CCRP conducted various activities for the monitoring and evaluation of various aspects of the project.

In all the training, AG - CCRP carried out a pre- and post-test survey to measure the changes in the knowledge and skills of the participants before and after the training. The data from the survey was entered in the AG - CCRP monitoring database and analyzed to assess the effectiveness of the training and to constantly improve the quality of the training programs. Besides, AG – CCRP project team conducted field coaching's, mentoring mechanisms and various training to assess the outcomes of the training programs and to receive feedback for improvements.

During the final month of the project, AG - CCRP together with an external evaluator, Mohammed Tanko, Bimbilla carried out a project evaluation exercise with prime focuses on assessing the project in terms of relevance, effectiveness, coordination, coherence and sustainability of the project activities against the set goals and objectives as well as the conflict context.

## 6. OUTPUT TABLE

Outputs	Status
<b>1.1 Selection phase</b>	Completed – 40 students from 20 school schools were selected
<b>1.2 Administering of questionnaires</b>	Completed in 20 basic/ high schools in Bimbilla
<b>1.3 Orientation</b>	Completed in 17 conflict affected communities in Bimbilla
<b>2.1 Peacebuilding Workshop</b>	A 5-day capacity building training completed for 40 students in Bimbilla
<b>2.2 Audio/visual training</b>	Completed – a video @ 10 minutes is produced on conflict and peacebuilding
<b>2.3 Community peace outreach program</b>	Completed – 5 consecutive peace outreach programs for targeted group were held to this effect

<b>3.1 Radio sensitization program</b>	Completed – 10 peace sensitization programs were held on Gmantambu radio by young people
<b>3.2 Video premier</b>	Completed – a-day video premier was held for young people and stakeholders (youth groups)

## 7. NEXT STEP

Drawing out on the experience and lessons learnt, AG – CCRP is working on a project proposal for the continuity of this project. The next phase of the proposed project “Young Peacebuilders Forum II” aims to build the capacity of active youth-teachers and community youth leaders already involved in the reintegration process. The project will train and support 100 youths to create new young peacebuilders clubs and take charge of the existing clubs and to also develop and implement peacebuilding programs in the district, with a particular focus on the young people to increasingly broaden the base of our peacebuilding work.

Following results are expected:

- Teachers and youth leaders will have increased capacity to design, implement and evaluate peacebuilding programs.
- Implementing partners will be challenged to create and take charge of peace clubs in their respective jurisdictions.
- Each implementing partner will be needed to build a 10-member-peacebuilding-cohort of young people.
- 1,000 young peace ambassadors will be raised in the YPF II project.
- In all, One Thousand one hundred youth-teachers/leaders and young people will have increased knowledge and skills to organize effective outdoor leadership activities with youth from across dividing lines at the end of YPF II.

## 8. FINANCIAL REPORT

### *FUNDRAISING AND INCOME*

<i>Revenue by source</i>	<i>\$ Thousand</i>
<i>Institutional Donors</i>	<i>\$ 3,683.00</i>
<i>Niwano Peace Foundation - Japan</i>	<i>\$ 3,683.00</i>

*Public Fundraising* | \$ 2,347.00

*Public Appeals* | \$ 1576.00

*Regular Giving* | \$ 500.00

*Single Gifts* | \$ 271.00

***Total Income*** | **\$ 6,030.00**

## *EXPENDITURE*

<i>Expenditure</i>	<i>\$ Thousand</i>
<i>Accommodation</i>	\$ 321.00
<i>Transportation and Communication</i>	\$ 677.59
<i>Conference materials</i>	\$ 3,015.89
<i>Reference materials</i>	\$ 100.00
<i>Printing/Copies</i>	\$ 58.00
<i>Personnel</i>	\$ 667.11
<i>Payments to Outside sources</i>	\$ 426.00
<i>Feeding</i>	\$ 763.00
<b><i>Total</i></b>	<b>\$ 6,028.59</b>

<i>INCOME AND EXPENDITURE</i>	
<i>Total Income</i>	\$ 6,030.00
<i>Total Expenditure</i>	\$ 6,028.59
<i>Excess of income over Expenditure</i>	\$ 1.41

## **9. ANNEXES**

ANNEX-1: COURSE OUTLINE – YOUNG PEACEBUILDERS FORUM:

# **BUILDING THE PILLARS OF PEACE, SECURING THE FUTURE THROUGH THE YOUNG**

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- “The destiny of any nation, at any given time, depends on the opinions of its young men under five-and-twenty”. – Johann Wolfgang von Goethe (1749-1832).
  - “Much youth violence is preventable by creating positive life options and socializing them for peace rather than war”. – Michael Wessells.
  - “Organizations that are successful in involving young people in meaningful ways are able to translate this attitude into policies & programs that incorporate youth as partners in community building”. – International Youth Foundation, What Works in Youth Participation (2002).
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## **Course Overview**

A key lesson from modern world history is that young people act as "engines" of social and political change, including featured roles within conflict and post-conflict situations. Not only are young men and women victimized by armed-conflict; they also are manipulated and pulled into conflict as combatants, ideologues, and political thugs. The opportunity for their armed mobilization is enormous, and yet too often the brave young people who seek nonviolent roles are left isolated and unsupported.

This highly interactive training, YPF, is designed to enhance knowledge, build capacity of young people so that they can raise their voices in aspect of conflict management and to have a voice in the way and manner their communities are being managed. YPF will explore the transformative potential of young people for civil violence and community peacebuilding. Participants will be exposed to theoretical frameworks of peacebuilding practices, youth mobilization and examine some of the common challenges, relevant cases, and best practices from the field.

## **Specific Objectives**

- To build the capacity of forty (40) young people to spearhead the activities of peacebuilding work in the district.
- To erect and announce the existence of peacebuilding clubs in order for young people to carry out social reintegration and youth peacebuilding activities.
- Guide young peace ambassadors to facilitate the formation of young peace clubs in their respective communities in order to examine the effects of conflict and insecurities and, rollup sustainable programs geared towards combating armed-conflict.

## **Course Outline**

### **Day 1:**

- Briefing, Introductions and Expectations
- Training Overview and Ground Rules
- Definitions of “Children” and Theoretical Overview
- Roles of Children in Violent-conflict Environments
- Daily Recap & Evaluation

### **Day 2:**

- Debrief of Day 1 Lessons Learned
- Definitions of “Conflict” and Theoretical Overview
- Conflict Analysis Group Exercise
- Causes of “Conflict” and Theoretical Overview
- Daily Recap and Evaluation

### **Day 3:**

- Debrief of Day 2 Lessons Learned
- Retrospective study of Bimballa Conflict
- Debrief of video cases, In Context of Violent Conflict Situation (Global Case Studies)
- Lenses of Child Soldiers in Armed-conflicts
- Role Play Exercise & Debrief: Child Soldiers in Armed-conflict
- Daily Recap & Evaluation

### **Day 4:**

- Debrief of Day 3 Lessons Learned
- Definition of Conflict Resolution
- Methods of Conflict Resolution
- Definition of Peacebuilding
- Rechanneling the Mechanisms of Mobilization & Review of Peacebuilding Concepts
- Global Case Studies of Children into Peacebuilding Initiatives (Video Examples)
- Debrief of Video Cases, In Context of Peacebuilding Analytic Tools
- Theories of Change and Peacebuilding, With Reference to Youth Sectors
- Daily Recap & Evaluation

### **Day 5:**

- Debrief of Day 4 Lessons Learned
- Final Group Work & Reflections on Children into peacebuilding Initiatives/ Review
- Review of Available Resources
- Final Comments, Quizzes, Debates & Questions
- Course Recap

ANNEX – 2: PARTICIPANTS OF YOUNG PEACEBUILDERS FORUM TRAINING

**Training Table: Bimbilla, Nanumba North District, August 1, 2017 – February 1, 2018**

S.N	PARTICIPANTS	SCHOOL	COMMUNITY	NO. OF PARTICIPANTS		
				M	F	AGE
1.	MOHAMMED FRIKRI SALAM	BRIGHT HOPE ACADEMY	BIMBILLA	✓		12 yrs
2.	AMINU ABDULAI	OUR LADY OF PEACE PRIM.	BIMBILLA	✓		14 yrs
3.	BENARD TIMAKO	KALIGA D/A PRIMARY	BIMBILLA	✓		13 yrs
4.	FUSHEINI NASIBA	FEEDING THE SHEEP PRIMARY SCHOOL	BIMBILLA		✓	12 yrs
5.	SAMBO AZARA	KPABI D/A PRIMARY	KPABI	✓		13 yrs
6.	SHAHADU A. RAHMAN	KPABI D/A PRIMARY	KPABI	✓		11 yrs
7.	IBRAHIM ABDUL RAHIM	PUSIGA R/C PRIMARY	PUSIGA	✓		14 yrs
8.	ANDANI MOHAMMED AWAL	FEEDING THE SHEEP PRIMARY	BIMBILLA		✓	12 yrs
9.	BABA MOHAMMED	JOU D/A PRIMARY	JUO	✓		10 yrs
10.	NKALIBO MAJIBO	JUO D/A PRIMARY	JUO		✓	10 yrs

12.	ZAKARIA RUKIA	JILO A PRIMARY	BIMBILLA	✓		13 yrs
13.	ADAM MUBARAK	KASSIMIGAH E/A PRIMARY	BIMBILLA	✓		15 yrs
14.	ZAKARIA INUSAH	KASSIMIGAH E/A PRIMARY	BIMBILLA		✓	15 yrs
15.	MUNKAILA ABDUL LATIF	JIO PRIMARY	BIMBILLA		✓	13 yrs
16.	YAW CYNTHIA	ZIBAHA PRIMARY	ZIBAHA	✓		12 yrs
17.	NINA NADOR	ZIBAHA D/A PRIMARY	ZIBAHA		✓	13 yrs
18.	ADAM RUHAIMATU	BRIGHT HOPE ACADEMY	BIMBILLA		✓	15 yrs
19.	MORNA YASAM	KARAGA PRIMARY	KARAGA	✓		14 yrs
20.	LIWAL MATILBE	CHAMBA D/A PRIMARY A	CHAMBA		✓	11 yrs
21.	BINAM NBORAYI	CHAMBA D/A PRIMARY A	CHAMBA		✓	10 yrs
22.	MPOANADA FRANK	CHAMBA D/A PRIMARY B	CHAMBA	✓		13 yrs
23.	KUDI ROBERT	CHAMBA D/A PRIMARY B	CHAMBA	✓		16 yrs
24.	TAKORA BABA	DAKPAM D/A PRIMARY	DAKPAM	✓		13 yrs
25.	MADAKADIN FELIX	DAKPAM D/A PRIMARY	DAKPAM	✓		12 yrs
26.	MUSAH NAFISAH	CENTRAL PRIM. A	BIMBILLA	✓		14 yrs
27.	YAHAYA HARUNA	CENTRAL PRIM. A	BIMBILLA	✓		13 yrs
28.	HAMDU MAHAFUZ	CENTRAL PRIM. B	BIMBILLA	✓		15 yrs

29.	YAKUBU KHADIJAH	CENTRAL PRIM. B	BIMBILLA	✓		14 yrs
30.	ABDUL-SALAM SAYIBU	PRESBY EXPERIMENTAL	BIMBILLA	✓		15 yrs
31.	ABDULAI AYISHA	PRESBY EXPERIMENTAL	BIMBILLA		✓	13 yrs
32.	YAKUBU SHERIFA	PUSUGA R/C PRIMARY	PUSUGA		✓	13 yrs
33.	AYUBA FUSENI	OUR LADY OF PEACE PRIM.	BIMBILLA	✓		15 yrs
34.	ABDUL MAJID	JILO COMM. PRIMARY	BIMBILLA	✓		13 yrs
35.	IBRAHIM SULE	JILO COMM. PRIMARY	JILO	✓		13 yrs
36.	TAAGA BRIGHT	TAALI PRIMARY	TAALI	✓		14 yrs
37.	TAAGA EVA	TAALI PRIMARY	TAALI		✓	16 yrs
38.	ABDULAI ABDUL- BASIT	WINNERS ROYAL ACADEMY	BIMBILLA	✓		12 yrs
39.	LUKEMAN FATIMAH	WINNERS ROYAL ACADEMY	BIMBILLA		✓	12 yrs
40.	NIMOAH NOAH	BILMADO PRIMARY	BILMADO		✓	14 yrs
<b>TOTAL</b>				<b>40</b>		

## ANNEX – 3: PUBLICATIONS

**Period: August 1, 2017 – February 1, 2018**

### **Online Portals**

- [www.citifmonline.com](http://www.citifmonline.com)
- [www.peacefmonline.com](http://www.peacefmonline.com)
- [www.mordenghanaonline.com](http://www.mordenghanaonline.com)
- [www.ghananewsreporters.com](http://www.ghananewsreporters.com)
- [www.amassgh.org](http://www.amassgh.org)

### **Radio**

- Gmantambu Radio
- Citi FM
- Peace FM
- Sikka FM
- Otec FM

### **Print Media**

- Daily Graphic
- Daily Searchlight
- Daily Democrat
- The Punch