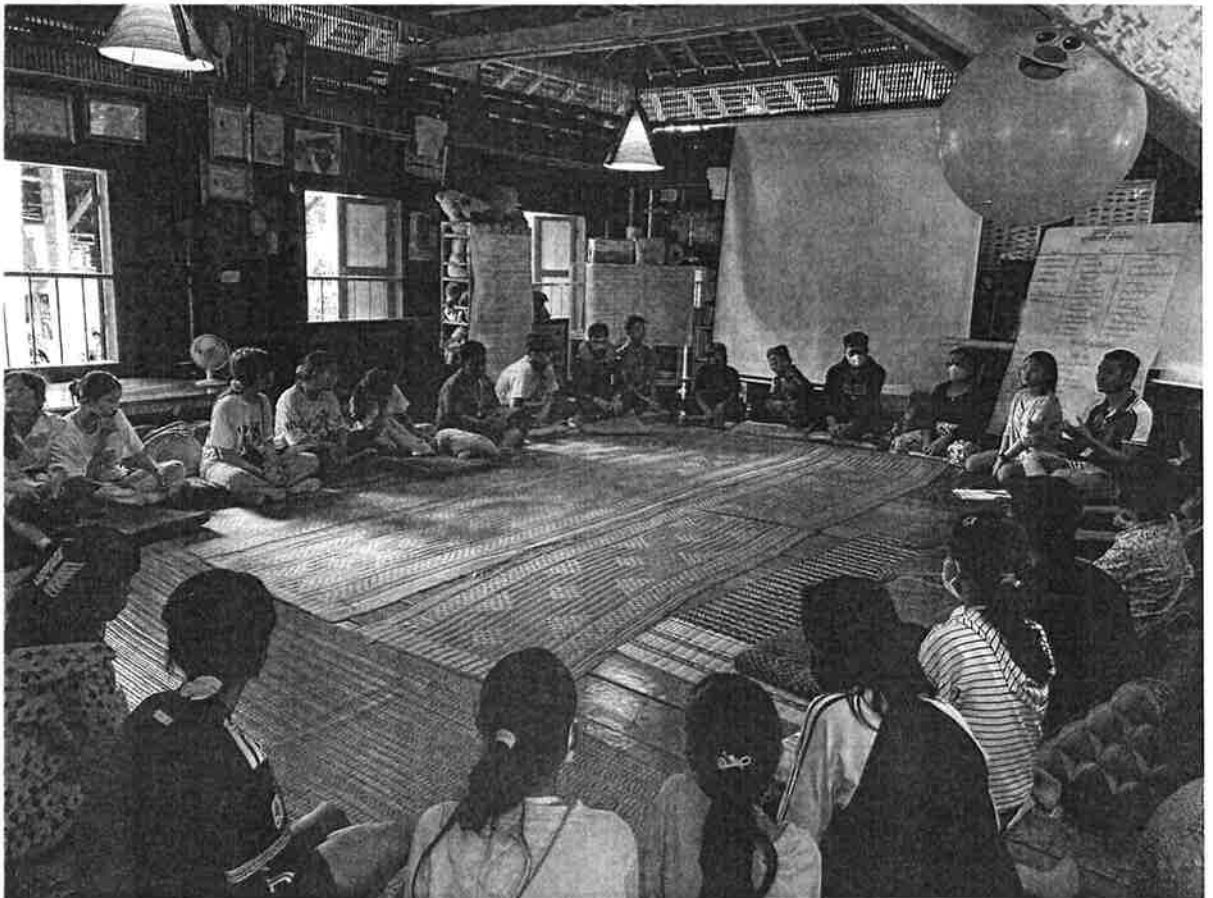


31.12.2022

Inter-Ethnic Peace Camp

REPORT



KHMER COMMUNITY DEVELOPMENT

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1. Background



With support from Niwano Peace Foundation (NPF), KCD could prepare the camp event titled Peace Camp on the topic “**Enhancing the Capacity of the anti-discrimination and Peace for the children**” from 01st -04th July, 2022. A total of **34 (F: 17)** participants from 3 different areas such as including Prek Chrey commune, Sáng district and Kompong Chnang. [See Annex 1 for list of Participation] participated in the Peace Camp.

The Purpose of this activity was:

- To open space for dialogue between Khmer and ethnic Vietnamese children and youth about challenges of inter-ethnic coexistence in their home communities
- Capacity building of peace, non-discrimination and human rights

As the result, there were 80% of the participants who joined the Peace Camp activities have been increased their relationship and build more network with the children who came from the other villagers including Vietnamese children. The activity methodology was competency-based education and interactive which ensured that the participants engaged in discussion and build more understanding from each other. These discussion and interactive were supported though solidarity activities such as icebreaker and team building game, group discussion, peace education,

Meanwhile, the participant brought their result to show in their community after the Peace Camp we call Forum theater performance in community.

There were **108 (F: 53)** children joined with the forum theater performance at the village about the issue that have been happened in their village. There are two issues were addressed:

- 1- the discrimination and bullying in the school which is the ethic-Vietnamese children have been discrimination when they go to study in the Khmer school.
- 2- The education which the parents want their children to drop out school because of their living condition is not so good and need help from the children go to fishing.

2. Purpose (Topic)

The primary purpose of the project is to open space for dialogue between Khmer and ethnic Vietnamese children and youth, parents and local authorities as well as other stakeholders about challenges of inter-ethnic coexistence in their home communities.

3. PROCEEDING

3.1 Session 1: Peace Camp summary report

- 1) Travelling from PP to Kompot province
- 2) **Short Introduce** about the event and create a space to know each other including presentation about the goal and agenda of the activities, exercise, ground rule, Open speech from the chief brown (Feeling a bit worry about the travelling since they are just a kid. However, we see that the travel is going well.)

- **Expectation:**

- Learn new knowledge and know about the solution of conflict in the community
- Making friend and learn about each other
- Learn about Peace and discrimination, a good communication
- Build more confident and build more responsible for yourself
- Understand more about KCD
- Help to the other children
- Relax, play sport

- 3) **Sharing knowledge about discrimination, Peace and reflect with the child right**

The facilitator provides the knowledge and give space for the participant to discuss how to build more relationship with each other and make the participants get well understanding from each other. There were a few tools were used during this session including energy game group discussion, role play, group reflection, and video showing.

As the result, the participants have emphasized each other and understand more about what can make them living happy and spread their kindness for each other without thinking about religious, nationality, or social level. Through the evaluation of the peace camp, 100% the participant very enjoys and appreciated these activities that can provide the opportunity to know new friend especially from the different target area. Meanwhile, the knowledge they have gained are very useful for their daily living. There are 80% of the participants committed to spread the knowledge to their friend and family while 90% wish to have this kind of the activities in the future.

Additionally, during the Peace camp the Khmer and Vietnamese have opportunity exchange suggestion for living harmony in community:

Khmer suggestion to ethnic Vietnamese	Vietnamese suggestion to Khmer
<ul style="list-style-type: none"> • Suggest to VN teach their cleverness to KH • Suggest VN to share about their living condition, culture • Suggest VN to introduce their name • Suggest VN to speak Khmer • Suggest VN to play with Khmer that we can know each other 	<ul style="list-style-type: none"> • Suggest to KH to share general knowledge about Cambodia • Suggest to KH share the Khmer traditional game to VN • Suggest to respect each other • Suggest to build more relationship each other • Suggest KH not discrimination

- Increase cooperates from each other and if we have met problem, we will find solution together
- Suggest to VN teach VN language to Khmer

- Suggest not disturb our friend

The final activity of peace camp each group from the different target area was chose the method and develop the message and story for sharing to the final ceremony at their target area. As the result

Group 1: children from Prek Chrey chose the Forum theater method which developed the story about the discrimination to the ethnic-Vietnamese study in Khmer school.

Group 2: children from Saáng district chose the topic of discrimination on the attitude in the school since it is the most common issue in their community.

Group 3: children from Kompong Chnang province chose the issues of education by using video showing and they developed it during the peace camp.



Group 1: Discrimination to the Vietnamese children at school



Group2: Drawing about environment
And discrimination toward behavior



Group3: Video showing about Education

3.2 Session 2: Final Ceremony

After finish the peace camp, each group brought the method and story they developed to conduct in their community during August and September 2022. There were **108 (F: 53)** children joined with the forum theater performance. The performances were held at 3 different places including in Saáng district, Prek Chrey village, and Kompong Chnang province. The performances were conducting by cooperated between KCD staff and the

children who joined in the Peace Camp and they brought the story that already developed at the Camp. All the group chose the use Forum theater method to use during the final ceremony since they think Forum theater is a good tool for showing the story and they are more confident while the other method they still have limited knowledge.

As the result from pre-test and post-test as the group, there are 80% of the children interested with the performance while 90% can address that issues and brave to discussion what their opinion. All the audience sharing about their experience and some possible solution during the performance. Meanwhile, they appreciated for the ability of their friend who is confident to performance.



The activity of final ceremony at Kompong Chnang province

4. Theory of Change

- If children and youth increase their knowledge about peace and nonviolent conflict transformation, **then** they can improve their relationships with other ethnicities, **because** they can practice this knowledge in the community.

Reflection of the project result: After the children get peace education and staying together, they built network with each other and built relation with new friend regardless nationality.

- If participants from different ethnic/cultural groups practice Forum Theater, Videography, Music or Art together, **then** they will grow tolerance, **because** they will learn more about other cultures and possibly make friends.

Reflection: Despite of the limitation of capacity, the children were able to practice only Forum theater. However, they were emphasizing the culture and lifestyle though the open discussion.

- If people in the community discuss and reflect about the issues faced by ethnic minorities, **then** they will understand each other better, **because** they will become aware of challenges faced by minorities in everyday life.

Reflection: After conduct the performance to the school children in the target village, the issues was addressed and the audience share the solution and commit to use it for their daily life.

5. Result of Indicators

KCD conduct the monitoring and evaluation to the participants who joined with the activities with the result as below:

Indicator	Target	Result
Number of children and youth who joined the Camp confirm that they understand their Khmer/Vietnamese peers better	80%	80.8% of the participants who joined the Peace Camp reported that they better understanding about the situation of the Khmer and Vietnamese children while 91.3% have built relationship with a new friend more than 5 friend during the Peace Camp and they are still stay in touch with each other.
Number of KH and ethnic VN children and youth who say that their solidarity has increased	24 (40% of 60)	11 (42.3% of 31) children responded that their solidarity has increased throughout the Peace Camp event. They always help each other regardless Khmer or Vietnamese and they play together.

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